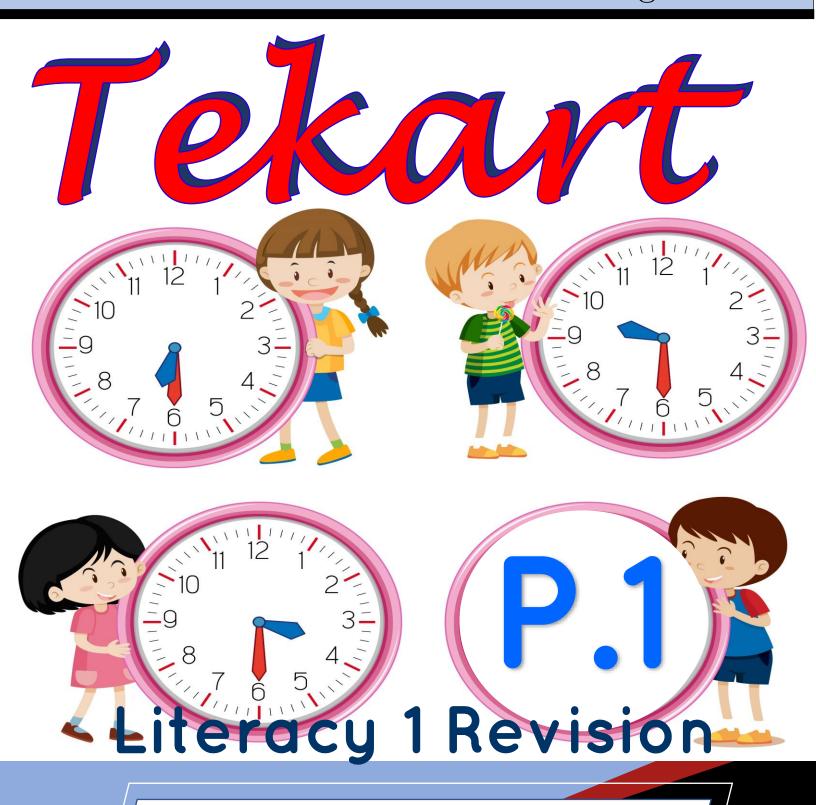
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# Name:

**School:** 

Year:

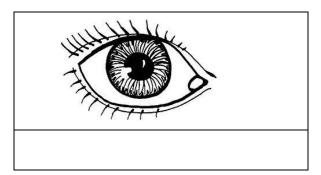
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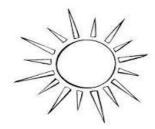
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## PAPER 1

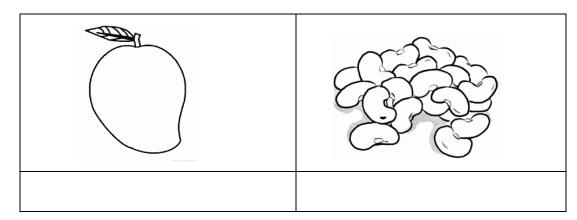
1. Name the part of the body shown below.



- 2. Give one use of water in the kitchen.
- 3. How is this element of weather useful to people?



4. Name these common food stuffs.



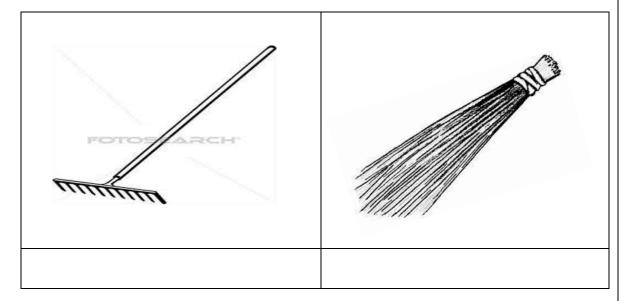
J.	How are cows useful in a	our homes?
<b>5</b> .	Why do we wash fruits b	efore eating them?
<b>'</b> .	Write <u>two</u> ways of keepi	ng your classroom clean.
	(i)	
•	(ii)	ause accidents to people.
	razorblade	snake
•	Give <u>one</u> danger of floo	ds.
0.	Name the young ones o	f these animals.
	a. cat	
	b. goat	
	Why are dogs grouped	un dar living Hainga?

12.	How is this item useful to people?
13.	Name <u>one</u> animal that moves by swimming.
14.	Identify these traffic road signs.
15.	Who cares for sick children at school?
	SECTION B: (60 Marks)
16.	<u>Draw the garden tools used for;</u>
	(a) digging

	(b) c	utting trees	
<b>'</b> .	Circle one e	xercise you can do i	n a playground.
	cooking	skipping	sleeping
3.	Write <u>one</u> thi	ng that uses wind to	work.
٠.	How are pla	nts useful to animals	?
	(i)		
	(ii)		
•	Name the m	ember in a family th	at breast feeds a baby.
	Name <u>two</u> in	sects that spread dis	seases to people.
٠			
. •	(i)		
- •	(i)		
	(ii)	nosquitoes , butterf	lies , houseflies )

(b)	How can yo	ou care for the above living thing?
(c)	Draw and n	name one thing that flies in air.
23. (a)	Match corr	<u>ectly</u> .
	Sheep	pork
	Hen	mutton
	Pig	chicken
(i)	Sheep	
(ii)	Hen	
(iii)	Pig	
(b)	Why do ani	imals move from one place to another?

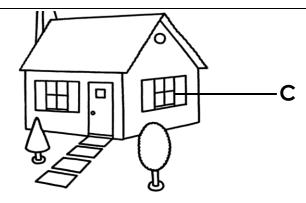
#### 24. Name these items used to clean a compound.



<b>25</b> .	Write	<u>two</u>	things	used	in	coo	king	food.
-------------	-------	------------	--------	------	----	-----	------	-------

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- 26. Give two things used for cleaning your body.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
- 27. Identify <u>two</u> things people can use to protect themselves from bad weather.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
- 28. Name <u>two</u> sources of food.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_

29.



Name the part of the house marked C.

#### 30. What are these people doing?







( pounding , grinding , milking )

#### PAPER 2

#### SECTION A - (40 MARKS)

31. Name any one domestic bird.

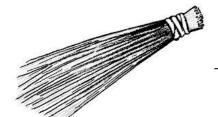
32. Give the use of the nose to people.

33. <u>Draw any one animal which lives in water.</u>



35. Name any one source of water.

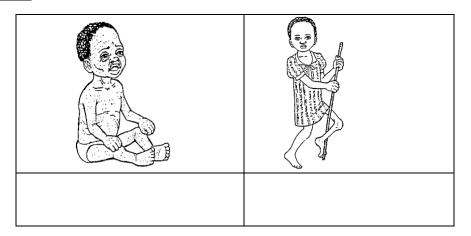
36. Give the use of the item below in a classroom.



37. Why do people keep these animals?

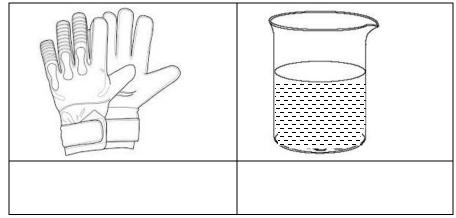
a)Cow
b)Dog
38. Name this item used to keep our bodies clean.
39. Write any <u>one</u> use of bees to people.
40. Draw any one thing you can put on when it's raining.
41. Give any <u>one</u> sharp object that can cut people.
42. How do you care for plants at home?
i)
ii)
43. In which season do farmers plant their crops?

# 44. <u>Which immunisable diseases are these children suffering from?</u>



- 45. How are these people useful at home?
  - a)Children
- b) Mothers

  46. How do birds like kites move?
- 47. Name these items we use to clean our toilets.



- 48. Write any two sources of food.
  - a) \_\_\_\_\_
  - b)\_\_\_\_\_

49.	Draw any <u>one</u> tool used in the garden.
<b>5</b> 0.	Name any <u>two</u> rooms found in a house.
<b>.</b>	a)
	b)
51	Give any <u>two</u> different foods eaten at school.
<b>J</b> 1.	
	(i)
<b>5</b> 0	
<b>5</b> 2.	Name <u>one</u> body exercise we do at school.
	SECTION B: 70 MARKS
	SICK BAY
53.	
	a)Name any <u>one</u> person who works in the above place.
	b) Which group of people are taken to the sickbay.

Give <u>two</u> uses o	of trees in a compound.		
a)			
Mention any <u>tw</u>	<u>vo</u> wild animals.		
a)			
b)			
Match the following correctly.			
Rain	helps to fly kites		
Wind	gives light to people		
Sun	gives us water		
a)Rain			
b)Wind			
c)Sun			
<u>Draw these livir</u>	ng things.		
bird	cat		

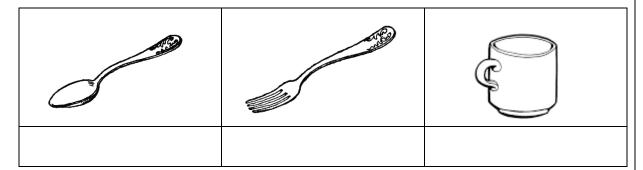
58.	How do we keep our food safe?	?
	a)	
	b)	
59.	Name any <u>two</u> items used in the	
	a)	
	b)	
60.	How can you care for these par	
	a)Eyes	
	b) Fingernails	
61.	Identify the accidents below.	
<b>62</b> .	Tick the insect which spreads divided bee grasshopper	iseases. mosquito

63.	Write the young ones	of the following anin	nals.
	a)hen		
	b)people		
	c)dog		
64.	Draw these items got	<u>from hides and skins</u>	<u>•</u>
	belt	shoe	bag
65.	Name <u>one</u> thing in a c	classroom where we	dispose rubbish.
66.	Write the sounds mad	e by these animals	
	a)Cow		
	b)Dog		
67.	Draw and name two p	olaying materials we	make at school.

i) a goat		
(ii) an insect		
Draw the garden too	l used for	
Cutting trees	Digging	

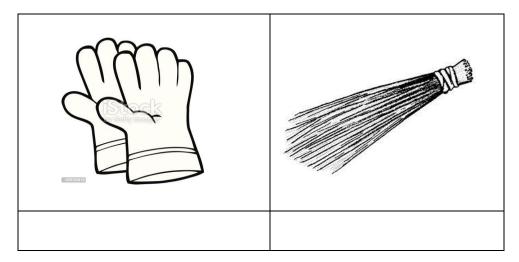
	PAPER 3 SECTION A:
Na	me any <u>one</u> living thing at home.
Wri	te the sense organ used for tasting food.
Wh	y do people wash their hands after picking rubbish?
Na	me <u>two</u> places where people get food.
(i)	
(ii)	
Но	w do we care for the following items?
(a)	shoes
(b)	clothes
Na	me the domestic animal that keeps security at home
Wri	te <u>two</u> ways of keeping your compound clean.
(i)	
(ii)	
Но	w can a P.1 child care for plants at home?

9.	Name th	hese things	used in	a kitchen.
----	---------	-------------	---------	------------

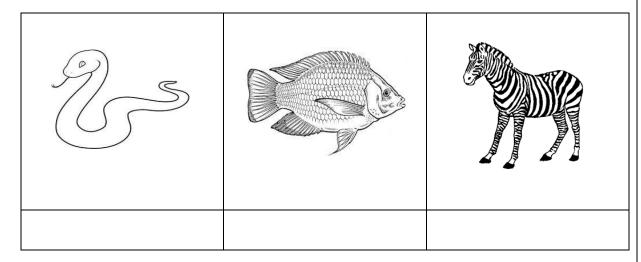


- 10. Write the accident caused by;
  - (a) broken glass \_\_\_\_\_
  - (b) fire \_\_\_\_\_
- 11. Why do people plant trees in their compounds?
- 12. Give any <u>one</u> body exercise children can do in the play ground.
- 13. Write <u>one</u> way of keeping food safe.
- 14. Give the use of a nurse at school.
- 15. Name one animal that can be used for transport.
- 16. How are these insects useful to people?
  - (a) bees \_\_\_\_\_

- (b) grass hoppers \_\_\_\_\_
- 17. What is a balanced diet?
- 18. Name these items used to keep clean.



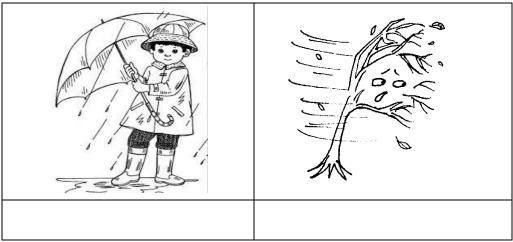
- 19. Why do animals move from one place to another?
- 20. Name these wild animals.



21. Where in a classroom is rubbish put?

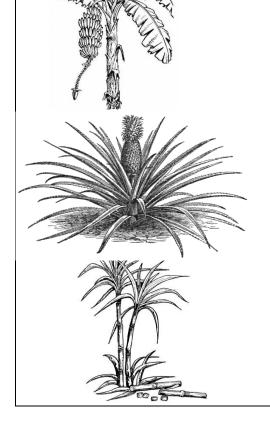
22.	Write	e any <u>one</u> dangerous wild animal.
23.	How	are toilets kept clean?
24.	Write	e <u>two</u> places where people get food.
	(i)	
	(ii)	
<b>25</b> .	Write	e <u>two</u> common diseases at home.
	(i)	
	(ii)	
26.	Why	do people eat food?
		SECTION B: 60 MARKS
27.	(a)	Give <u>two</u> sources of water.
	(i)	
	(ii)	
	(b)	How is water useful at home?
28.	Write	e the roles of the following members in a family.
	(a)	Children
	(b)	Mother
	(c)	Father

## 29. Name the following types of weather.



- 30. Write two activities people can do in the dry season.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_

#### 31. Matching correctly.



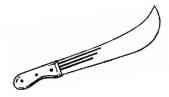
sugarcane plant

pineapple plant

banana plant

32.	Wri	te one animal that moves	by;
	(a)	slithering	
	(b)	flying	
33.	Wri	te <u>two</u> things found in a firs	st aid box.
	(a)		
	(b)		
34.	(a)	Give <u>one</u> effect of accid	ents.
	(b)	How can children preve	nt accidents at school?
35.	Wri	te the sounds made by the	ese animals.
	(a)	Dog	
	(b)	Cow	
36.	<u>Dra</u>	w these two things we ma	ke at school.
		basket	ball
	_		

## 37. Match these garden tools to their uses.



for digging



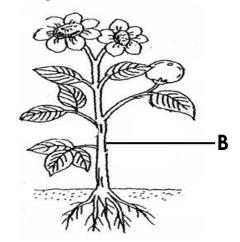
for cutting trees



for collecting rubbish

for watering plants

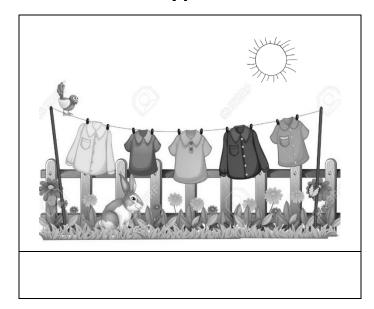
#### 38. The diagram below shows a plant.



Name part B.

	PAPER 4
SEC	CTION A - (40 MARKS)
70.	Name the body part used for seeing?
71.	How is a dog important in a home?
72.	Give <b>one</b> way of caring for our teeth.
73.	Give <b>one</b> example of a sharp object.
74.	Why do we wash our hands before eating food?
<b>75</b> .	In the space below, draw any one play object.
76.	What do people use for making pots?
77.	Circle only <b>two</b> common diseases.
r	malaria, sleeping, measles, housefly

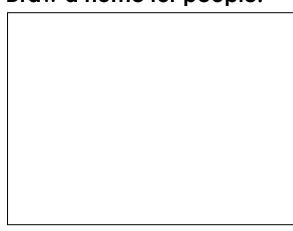
## 78. Mention the type of weather shown below.



79. Name any <b>two</b> examples of food eaten at scho
--

<i>ا</i> :۱	1				
(1)					

## 80. Draw a home for people.



81. Give any one use of a cow to people.

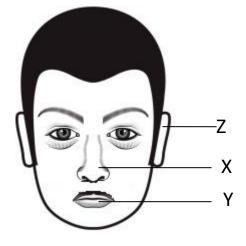
82. How are plants important to people?

3.	Draw these garden tools.	
	a hoe	a panga

- 85. How is a rope important to children?

#### **SECTION B (60 MARKS)**

86. Name these body parts.



Z \_\_\_\_\_

X

Υ \_\_\_\_\_

87. How do the following animals move?

	(a) baby
	(b) bird
	(swimming, flying, slithering, crawling)
88.	Name these items we use for keeping our bodies clean.
89.	How do we keep our school compound clean?
	(i)
	(ii)
90.	Name the item below.
91.	Give any three wild animals.
	(i) (ii)
	(iii)
92.	Match the body organs to their senses.

	Ears	feeling	
	Tongue	hearing	
	Nose	tasting	
	Skin	smelling	
	Ears		
	Tongue		
	Nose		
	Skin		
93.	Name these	uses of water at h	nome.
			Coloring-Page.net
94.	How is a don	key important to	people?
95.	(a) Name ar	ny <b>one</b> place who	ere people get food.

	(b) I	Name the food be	low.
			(c)What do we use to peel this food?
96.	(a) '	Who heads a famil	y <b>?</b>
	(b)	Give any <b>one</b> role	of children in a family.
	(c)	Which type of fanchildren only?	nily has parents and their own
97.	\{\pi}		
	(a)	Name the animal	shown above.
	(b)	Where does this a	nimal live?
	(c)	Give the use of thi	is animal to people.

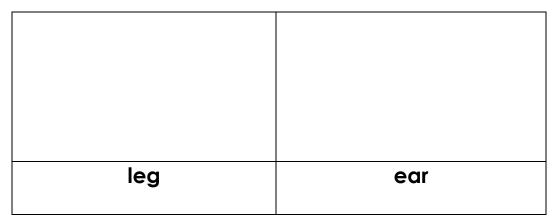
#### PAPER 5

#### **SECTION A**

1. Name one animal which gives us milk.

2. Give one way of keeping our school clean

3. <u>Draw these parts of the body.</u>



4. How is a broom useful to people?

5. Why do we wash our hands before eating food?

6. Where does this animal live?



7. Name any one item made from animal hides.

ick <u>two</u> things used to oap , sand , books ,		
•		
raw tnese play materi	als we make at home.	
الم	rana	
doll How do we keep our co	ups clean?	
low do we keep our co	ups clean?	en.)
low do we keep our co	ups clean? e at school. , To care for sick childre	en.)
How do we keep our co	ups clean? e at school. , To care for sick childre	en.)
How do we keep our considered from the work of a nurs	ups clean? e at school. , To care for sick childre	en.)
low do we keep our co	ups clean? e at school. , To care for sick childre	en.)
low do we keep our co	ups clean? e at school. , To care for sick childre	en.)

(Fo	or ploughing , For transpo	ort).	
l. Wi	nich part of your body do	you clean with the item	
be	low?		
5. No	me any <u>two</u> foods eaten	at school.	
(a)			
(b)			
	SECTY	ION B	
5. <u>Nc</u>	Name these things found in the environment.		
		Maxima Son	
'. <u>W</u> r	ite the animals which ma	ike these sounds.	
(a)	barking		
	mooing		
	· · · · · · · · · · · · · · · · · · ·		

	(a)	Mouth	seeing
	(b)	Hands	eating food
	(c)	eyes	washing clothes
	(a)	Mouth	
	(b)	Hands	
	(c)	Eyes	
19.	Give	e the use of theses	garden tools.
	(a)		
	(b)		
20.	Hov	v do these animals	move?
	(a)	fish	
	(b)	bird	
21.	(a)	Which item is use	d for proper disposal of rubbish?
		(dus	st bin , duster)

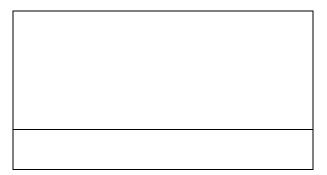
	(b)	<u>Tick two ways of keeping our classroom clean.</u>
		Eating from the class.
		Dusting chairs and bottles.
		Putting rubbish in the dustbin.
		Bringing rubbish to class.
22.	(a)	Name the parts of the plant.
	(b)	Give <u>one</u> way of caring for plants.
23.	(a)	How may legs do these animals have?
	(i)	a cat
	(ii)	a hen
24.	(a) (i)	Write two sources of water.
	(ii)	
	(b)	Give <u>one</u> use of water at home.
25.	Writ	e <u>two</u> types of weather.

	w these items we make fron	<u>r ciuy.</u>
		pot
	cup	POI
(a)	Write <u>one</u> way of caring for	
		our hair.
(b)	Write <u>one</u> way of caring for	our hair.

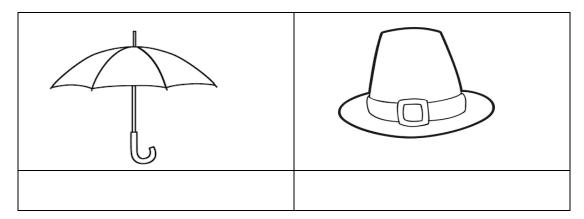
### PAPER 6

#### **SECTION A:**

- 39. Name the body part used for walking.
- 40. Give one food stuff we eat at school.
- 41. Draw one item we use to keep our bodies clean.



- 42. Which insect spreads malaria?
- 43. Write the two types of seasons we have.
  - (i)
  - (ii)
- 44. Name these items used to manage weather.



15. How does a fis	h move?
l6. Name any <u>two</u>	sources of water.
(i)	
(ii)	
7. Write the sound	d made by these animals
ı) Dog	
•	ect eaten by people.
19. <u>Draw these ite</u>	ms we make from animal hides.
shoe	bag
0 Give one way	of keeping the classroom clean.
o. Oive <u>one</u> way	or Recping me classicom cican.
1 Write down on	o skip disagge
51. Write down <u>on</u>	<u>e</u> skin disedse.
2. How can we c	ontrol common diseases at home?

53.	Name th	e dis	ease this child	d is suffering f	rom.
	10 July 1 Transport of the Control o				
<b>54</b> .	Which a	nima	l gives us mut	on?	
<b>55</b> .	Name th	ese t	hings which c	an cause ac	<u>cidents.</u>
	THE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED IN COLU	THE THE PARTY OF T	The state of the s		
<b>56</b> .	Draw this	don	nestic bird.		
			duck		

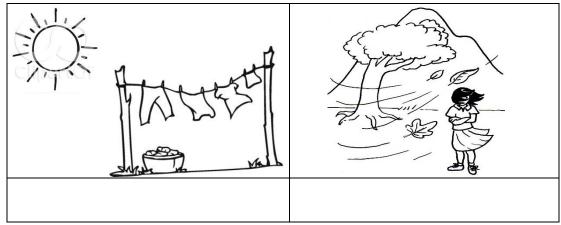
57.	Identify <u>one</u> group of people who work in a hospital.
58.	Give any <u>one</u> role of these family members.
	a) Father
	b)Mother
59.	Give <u>one</u> use of water at home.
60.	Name <u>one</u> living thing which lives in water.
61.	Name <u>one</u> plant whose fruit we eat.
	SECTION B
62.	a) Give the use of these animals to people.
	(i) dog
	(ii) horse
	b) Write <u>one</u> way of caring for a dog at home.

# 63. Name the parts of a plant below. K M How are plants useful to people? b) 64. Give the use of the garden tools below. a) b)

(i)	gs we use to clean our toilets.
(!!)	
	stuffs we eat at school.
apple	banana
b) Why do people e	eat food?
How do these anima	als move?
	als move?
(i) Snake	

00.	b) Give one way of keep	eping cooked food safe.
69.	Name the young ones	of these animals.
	a)Goat	
	b) Pig	
<b>70</b> .	Draw these non-living	things in our environment.
	chair	stone
/ I.		o their weapons correctly.
	<u>Animal</u>	Weapon
	Dog	horns
	Bee	teeth
	Cow	sting

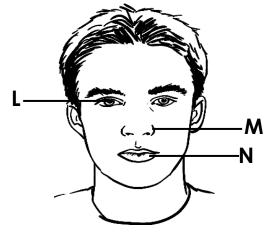
	a)Dog b)Bee
	c)Cow
<b>′2</b> .	a) Name <u>one</u> item used to brush our teeth.
	b) Why do we brush our teeth every after a meal?
	b) willy do we blosh our leem every difer a medi:
73.	Identify the type of weather shown below.



74. Give <u>one</u> disease without a cure.

[malaria, trachoma, AIDS]

## 75. Name the parts of the body below.



(i) L \_\_\_\_\_

(ii) N \_\_\_\_\_

b) Give the use of part M.

	<u>PAP</u>	<u>ER 7</u>
	SECTION A: (40 MARKS)  Name any one thing you put	on before going to school.
2) (	Give any <b>one</b> way of caring f	or your eyes.
3) [	Draw these food stuffs.	
	Banana	An apple
4) \	Write any <b>one</b> material we co	ın use to stop fire.
5) (	Circle <b>the animal</b> used for tra	nsport.
Lic	on, donkey, goat, cat.	

6) Write	any <b>two</b> dang	erous objects.		
a)		b)		
7) Draw	these things.			
baa	<u> </u>	book	ball	
bag	t do neonle do	n hefore eating fo	oods	
8) Wha 9) Give		before eating for		
8) Wha 9) Give				
8) Wha 9) Give a)	any <b>two</b> uses o	f water to people	÷.	

11) Mention any <b>two</b> human body parts found on the head.
a)b)
12) Why do people keep hens at home?
13) Give <b>one</b> basic need of people.
14) Name the playing material below.
SECTION B (6 MARKS)
15) How do people keep mosquitoes away from their homes?
16) Name these items used to clean our teeth.
Colgate Herbal

17) How are these materials used in cleaning our classroom?
a) broom
b) rag
18) How is a nurse useful at school?
19) How do we care for these items?
a)shoes
b)plates
20) Give any <b>one</b> use of these people in a family.
a) mother
b) Father
21) Why do we wash our hands after picking rubbish?
22) Which animal guards our homes?
23) Name this item we use to protect ourselves in rainy weather.

24) Match these items corre	ectly:-	
	ear	
	mouth	
pus	nose	
	eye	
Match these items correctly	<b>':</b> -	
b)		
C)		
d)		

25.Name any	two items made from soil.
a)	b)
26) Write any <b>c</b>	one place where people get food.
27) Give any <b>c</b>	one way of caring for plants.
28) Circle any	two activities you do after waking up.
brushing teet	h, bathing, swimming , washing face.
29) Identify <b>tw</b>	o things we use to build houses.
i)	ii)
30a) Match an	imals to their movements correctly
Baby	Slithers.
Dog	leaps
Snake	crawls
Frog	runs
a) Baby	
b) Dog	
c) Snake	
d) Frog	

b) Draw a hen.					
		•			

	PAPER 8
	SECTION A:
1.	Name any <u>two</u> materials used to keep the body clean.
	(i)
	(ii)
2.	Why do people keep birds at home?
3.	Write any two common diseases.
	(i)
	(ii)
4.	Which body parts do we use for:
	(a) Walking
	(b) Tasting food
5.	Which name is given to animals that live in bushes?
6.	Draw and name any one object used to clean your school
	compound.

Which tool do we use when digging?  Give the use of a nurse at school.	
rom which room of a hou	se do people bathe?
Why do people wash their hands after picking rubbis  Name any two insects that spread disease germs.	

4. <u>Draw these dangerous objects.</u>		
nail	razor blade	
		_
5. Circle the immunisc	able diseases only.	
AIDS polio	tooth decay measles	
	SECTION B	
6. Name any <u>two</u> sour	ces of water.	
(i)		
(ii)		
	of the following members in a family	,
(a) Mother	· —	
		_
(b) Children		_
18. <u>Draw the parts of a</u>	Draw the parts of a plant.	
leaf	flower	

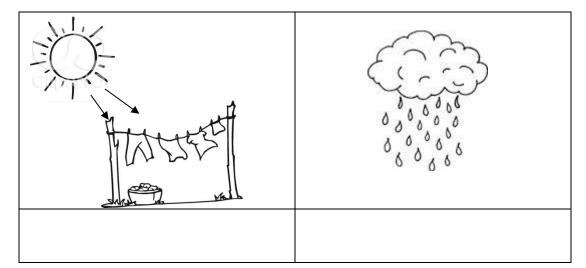
ite any <u>two</u> plants found in	your school compound.	
!!a a haa a a fa.!		
ne any <u>two</u> uses ot water a	Write any <u>two</u> uses of water at home.	
Name these things that can fly.		
ite <u>one</u> domestic animal us	sed in transport.	
Which name is given to the sudden happening that cause		
harm to the body?		
<u>ו</u>	ite one domestic animal us	

25.	Draw this item used to manage	ge weather.
	gumboots	
26.	Where do we put rubbish in o	school?
27.	Give any <u>two</u> items found in	a kitchen?
	(i)	
	(ii)	
28.	The pictures below show wild	<u>l animals. Name these</u>
	animals.	
29.	Give one use of the sun to pe	eople.

30.	Name any two places where people can get food.			
	(i)			
	(ii)			
31.	Below is a body organ. Use it to answer the questions that			
	follow.			
	(a) Name the body organ above.			
			above.	
	(b) Give	the use of the abo	ove organ to people.	
32.	. <u>Draw these foodstuffs.</u>			
	banana	I	orange	

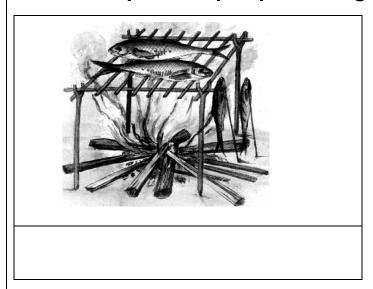
PAPER 9		
SECTION A:		
76. Name any <u>one</u> domestic bird.		
77. How do you keep your teeth clean?		
78. Which element of weather helps people to dry clothes?		
79. Give any <u>two</u> immunisable diseases.		
(i)		
(ii)		
30. Draw one item used to keep your classroom clean.		
B1. Give any <u>two</u> common accidents at school.		
(i)		
(ii)		
()		

#### 82. Name these types of weather.

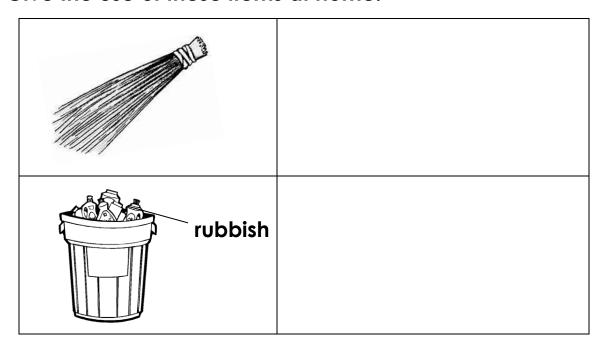


- 83. Why do people eat food?
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
- 84. Write any two uses of water to people.
  - (i) \_\_\_\_\_
  - (ii)
- 85. Give any one danger of too much rain.
- 86. How do most birds move?

#### 87. Identify this way of preserving food.



- 88. Name the insect which provides honey to people.
- 89. How is a dog useful in a home?
- 90. Give the use of these items at home.



91.	How do people care for the	eir animals at home?		
92.	Name the plant below.			
93.	Write any <u>one</u> activity farm	ers do in the wet season.		
94.	Identify these things we mo	ıke at home.		
95.	Give any <u>two</u> sources of fo	od.		
	(i)			
	(ii)			
96.	Name any <u>two</u> things found	d in the dining room.		
	(i)			
	(ii)			

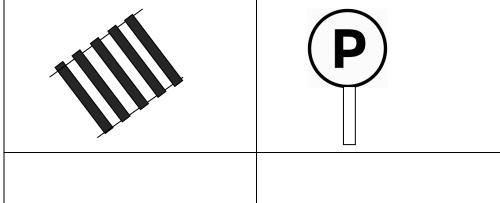
97.	Write any <u>one</u> group of animals.
98.	Draw any <u>one</u> item used to prepare food in the kitchen.
99.	Give any <u>two</u> animals used for transport.
	(i)
	(ii)
100.	Name any <u>two</u> harmful insects.
	(i)
	(ii)
	What do we call the young one of these animals?
	(iii) Goat
	(iv) Lion
102.	Name these food stuffs we eat at home.
	sierestyck
	SECTION B

# 103. The diagram below shows a plant. a) Name the parts marked R , S and T. R S Τ b) Give <u>one</u> use of plants to people. 104. Name two dangerous objects that cause cuts at home. (i) \_\_\_\_\_ (ii)

b) Draw and name any <u>two</u> things used to give first aid.				
105.Name any <u>two</u> things used to manage rainy weather				
(iii)				
106	Name this item made out of clay soil.			
b) How is the above item useful to people?				
107.a) Name any <u>two</u> body parts found on the head.				
	Give <u>one</u> way of caring for your body.			
108	Write <u>two</u> components of the environment.			

b) Name <u>one</u> animal that lives in water.		
109. Match the garden tools to their uses correctly.		
	For digging	
mm		
	For watering crops	
	For collecting rubbish	
	For slashing	
110.Write any <u>one</u> role of t	hese people in a family.	
a)Mother		
h) Father		

b) Which type of family has parents and their own children			
on	ly?		
111.Na	ıme the homes of these o	ınimals.	
d)I	Bird		
e):	Spider		
f) I	Pig		
112. <u>Na</u>	ıme these road signs.		
		P	



<u>PA</u>	PER	10

#### **SECTION A:**

98. Name the part of the body used for smelling.

99. Write one common accident at school.

100. Circle one item that we use to clean our teeth.

towel

broom

toothpaste

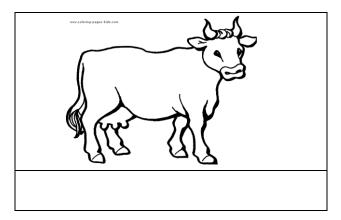
101. How are these tools useful to people?

(a) Hoe

(b) Knife\_\_\_\_

102. Give one way of caring for your school uniform.

103. Give one product we get from this animal.



104. Write one use of trees to people.

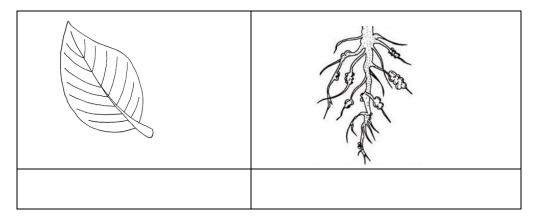
106. <u>Draw these things</u>	found in our environment.
fish	house
107.Name <u>one</u> source  108.Write <u>one</u> item we	use to collect rubbish.
09.Give <u>one</u> danger (	of too much sunshine.
109.Give <u>one</u> danger o	

111.W	hich insects give us hone	ey?	
112.W	hy do we wash our hand	s after visiting the toile	ł?
113. <u>Dr</u>	raw these food stuffs we	eat at school.	
	banana	mango	
114.G	ive the use of this item we	e make at school.	
115.W (i)	rite <u>two</u> dangers of havin	g a dirty body.	
(ii			
116. Which animals live in the homes below?			

117.Name <u>two</u> objects in the	e kitchen that can be dangerous.				
(i)					
(ii)					
118.Write <u>one</u> member of a nuclear family.					
119.Give <u>two</u> common dise	ases.				
(i)					
(ii)					
	SECTION B				
120. Name these items peop	ole make from hides.				
68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60', 68 60'	S CONTRACTOR OF THE ASSOCIATION				
(ii)(b) Give <u>two</u> ways of p	of food.  oreserving food at home.				
(ii)					

122.Give <u>two</u> examples of living things in our school			
compound.			
(i)			
(ii)			
(b) Write <u>two</u> c	(b) Write <u>two</u> characteristics of living things.		
(i)			
(ii)			
123. <u>Match the anima</u>	als to their young ones.		
cow	- kid		
goat	- chick		
sheep	- calf		
hen	- lamb		
(a) Cow _			
(b) Goat _			
(c) Sheep _			
(d) Hen			
124.Write <u>two</u> activiti	es people do in the wet season.		
(i)			
(ii)			

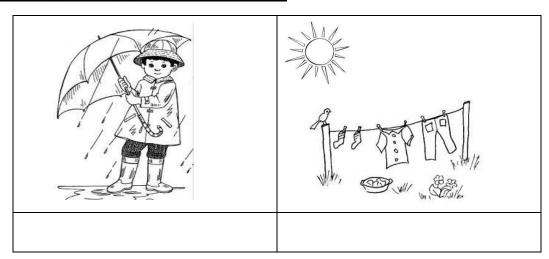
### 125. Name these parts of a plant.



### 126.Tick ( $\sqrt{\ }$ ) two activities that damage our environment.

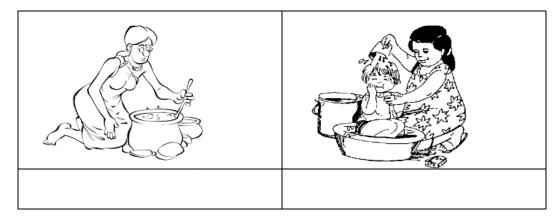
- (a) Cutting trees
- (b) Sweeping the compound
- (c) Burning grass

### 127. Identify the types of weather.



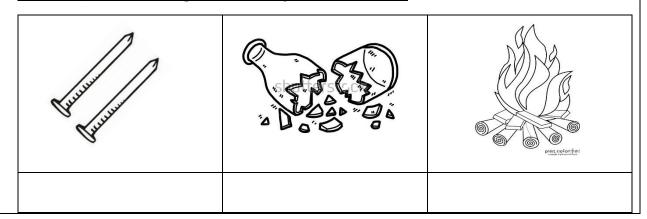
- (b) Write two things we use to manage rainy weather.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

### 128. Name these uses of water.



- 129.(a) Why do people go to hospital?
  - (b) Name two people who work in a hospital.
  - (i)
  - (ii)
- 130. Name <u>two</u> things found in the bedroom.
  - (i)
  - (ii)
  - (b) Give one way of caring for your bedroom.

### 131. Identify the dangerous objects below.



	PAPER 11		
	SECTION A:		
1.	Name any <u>one</u> item we can use to keep the school clean.		
2.	Draw and name the body part used for seeing.		
3.	How do you keep your hands clean?		
4.	Name the animal that guards our homes?		
<b>5</b> .	Why do people keep domestic animals?		
6.	Write any <u>one</u> common disease.		
7.	Why are bees useful to people?		

8. Name this type of weather.



- Give <u>one</u> accident at home.
- 10. Which animal moves by slithering?
- 11. How do we prevent ourselves from mosquito bites?
- 12. Name any <u>one</u> type of house.
- 13. Name any <u>one</u> item that can cause harm to your body.
- 14. How do we call the state of the atmosphere of a place at a given time?

15.	Draw and name one living	g thing found at school.
16.	Which part of the body do following.	we use to do the
	a) walking -	
	b) tasting	
	c) writing	
17.	From which room of the h	ouse do we bathe?
18.	Write down <u>one</u> animal th	at has more than 4 legs.
19.	Draw and name any two	items used for keeping our
	bodies clean.	
20	Cive one gotivity dans by	farmers in the garden
<b>∠</b> U.	Give <u>one</u> activity done by	riaimeis in me garaen.

21.	Name the disease these children have.
22.	What name is given to animals that live in the bush?
	SECTION B: (70 MARKS)
23.	Name any <u>two</u> places where people get food.
	(i)
	(ii)
24.	State <u>two</u> ways of caring for plants.
	(i)
	(ii)
25.	Name the parts of a plant below.
	THE

26.	eople?				
	(i)				
27.	7. In which season do farmers carry out the following activities?				
	a) planting				
	b) harvesting				
28.	Name these members in	n a nuclear family.			
	Why do animals move from (i) (ii) (iii)	rom place to place?			

30.	Draw these things that u	se wind.			
	boat	kite			
31.	Mention <u>three</u> ways of k	eeping our body clean.			
	(i)				
	(ii)				
	(iii)				
32.	Name <u>two</u> domestic ani	Name <u>two</u> domestic animals that give us milk.			
	(i)				
	(ii)				
33.	How do the following animals move?				
	bird -				
	fish				
34.	Draw and name any two	o foods eaten at school.			

5. Give uses of these garden tools to a farmer.				
36. <u>Draw these</u>	/ e items we use	to manage w	reather	
DIGW IIIES	C IICIII3 WE USE	io manage w	Camer.	
Sun glasses	gumboots	umbrella	hat	

### **PAPER 12**

### **SECTION A - (40 MARKS)**

- 1. Name one example of a domestic animal.
- 2. What is a home?
- 3. Draw these animals found at home.

cow	goat	dog

4. Name these body parts.









5. Write any **one** thing used to clean a house.

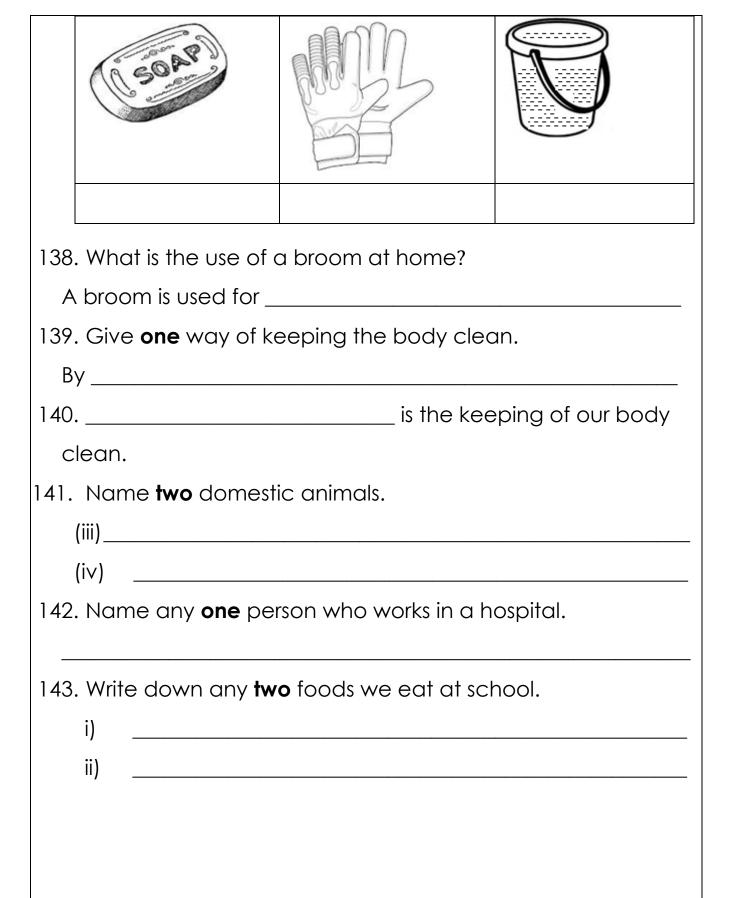
M	Mention any <u>two</u> plants found at home.		
(i)			
(ii)			
Ci	rcle the places that	a clean home should have.	
•	toilet		
•	books		
•	chair		
•	kitchen		
•	bag		
W	hich animal guards	our home?	
N _	ame three example	es of fruits.	
Μ	atch correctly.		
€	eyes	tasting	
r	iose	feeling	
6	ears	seeing	
t	ongue	smelling	
S	kin	hearing	

11.		<u>SECTION B</u> are thinas th	nat do not have life.	
12.				
	(ii)			
13.	• •	s of keeping our hor	ne clean.	
	By slashing			
	<ul> <li>By singing</li> </ul>			
	By picking rub	bish		
14.	Who cooks food a	t home?		
15.	Name these building materials.			
		10.00		
16.	Mention any <b>two</b> e (i) (ii)	examples of living thi	ngs.	

17.	Give the	use of thes	se items.		
	8				
	1	e <u></u>			
18.	Match c	orrectly.			
	dog	ŕ	ki	tten	
	man		la	mb	
	cat		p	ирру	
	sheep		b	aby	
19.	Write <b>two</b>	ways of ke	eeping our	school clean.	
	(ii)				_
20.	Read an	d draw thir	ngs used to	clean our bodies.	
	water	sponge	soap		

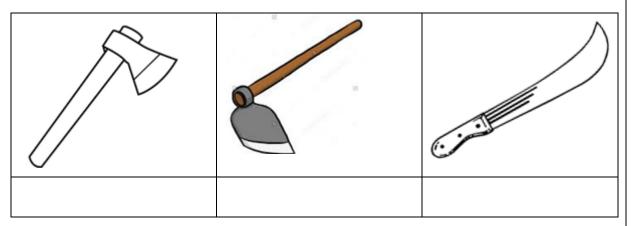
21.	Writ	te the homes of	these animals.
	(i)	monkey :	
	(ii)	fish :	
22.	Hov	w do we keep o	ur body clean?

PAPER 13						
SECTION A (40 MARKS)						
132	132 are things which have life.					
( living things, non liv	( living things, non living things )					
133. Name <b>two</b> examp	les of non living thing	S.				
i)						
ii)						
134. Draw these parts o	of the body.					
Eye	Ear	Nose				
135. What is the use of	eyes?					
We use eyes for						
136. Give <u>one</u> way of caring for our eyes						
Ву						
(washing our eyes, not washing our eyes)						
137. Name these things used for cleaning our bodies.						



44. Draw yourse	If carrying a baby	at home	
	SECTIO	ON B	
45. Draw these	things made from c	animal skins	
Belt	Raa	Drum	
Dell	Bag	Dioiii	
1/ Match the c	inimals to their hom	200	
	iriiridis 10 irieli riori	103.	hutoh
COW			hutch
lion			sty
1 1 • 1			Iraal
rabbit			kraal

### 147. Name these garden tools



148. Match the words to the activities in the diagrams



milking



digging



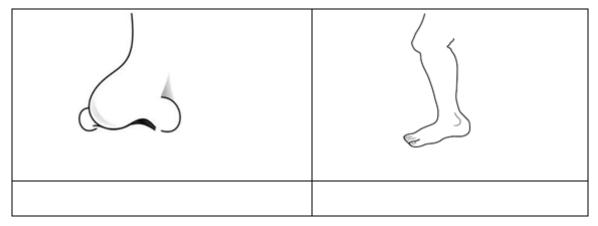
cooking



pounding

149. Name these materials used to keep our school clean (mmm) 150. Match the body parts to their uses Tasting Eyes Smelling Ears Nose Seeing Tongue Hearing 151. Draw these things found in a house. Chair **Table Plate** Cup

**152.** Name these body parts.



153. Circle the activity the girl in the diagram is doing.

### Digging, fishing, washing



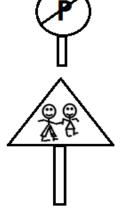
154. Name the animal the girl is catching in water.

155. Write any one thing you wear when going to school.

## **PAPER 14 SECTION A - (40 MARKS)** \_\_\_\_\_ is something good to eat or 23. drink. 24. Draw these causes of accidents. knife razorblade fire 25. Which animal guards our homes? 26. Name these things used to clean the body.

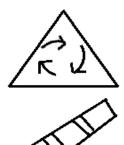
27.	Name	any <u>two</u> thing found	d in the kitchen.	
	(i)			
	(ii)			· · · · · · · · · · · · · · · · · · ·
28.		he parts of the boo	dy.	
	• he	ead		
	• to	oes		
	• fro	Ji†		
	• st	omach		
29.	The mo	ain natural source o	f water is	
30.	Draw (	and name any <u>two</u>	examples of food.	
	-			

### 31. Match correctly.



zebra crossin

round-about



No parking

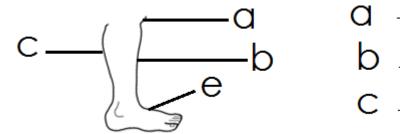
School ahead

### **SECTION B**

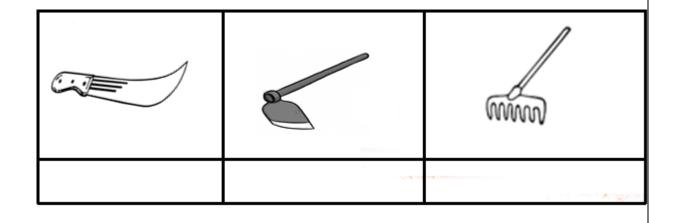
32. Match animals to their young-ones.

<u>Animal</u>	Young one
dog	cub
hen	lamb
sheep	puppy
lion	chick

33. Name these parts of the leg.



- 34. A fish lives in \_\_\_\_\_
- 35. Circle the sources of food.
  - garden
  - hospital
  - shops
  - class
  - market
- 36. Name these garden tools.



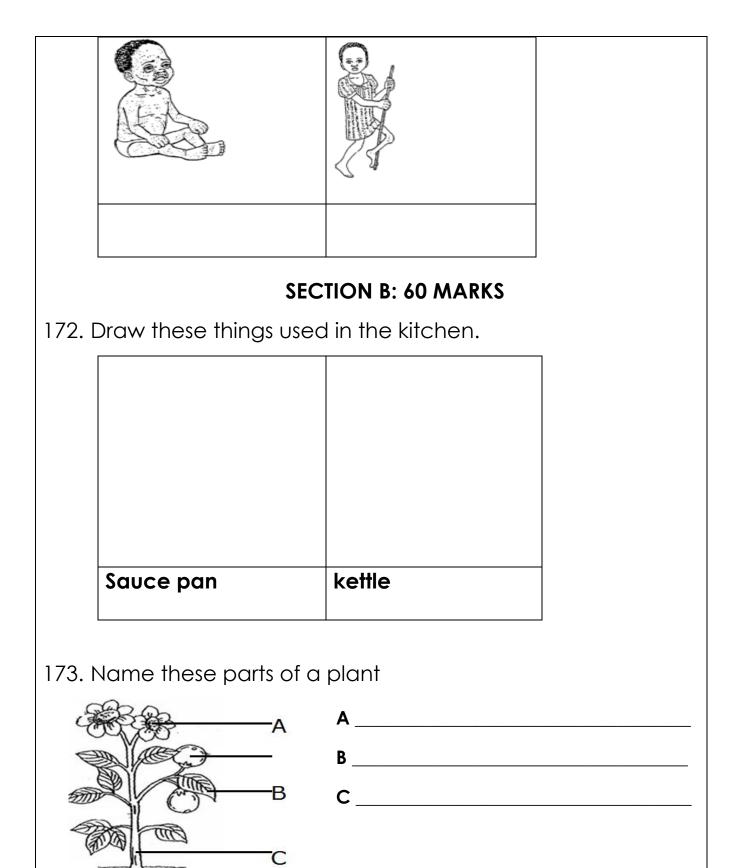
37.	What do we us	e for biting?		
38.	We use a teeth.		and water to brush our	
39.	Read and drav	v these things w	ve use to clea	n our school.
	broom	rag	rake	water
40.	Underline uses		r sleeping	• for ener
41.	Name parts of	the house.		
		a	a : _	
		<u> </u>	b : _	
		c	C : _	
42.	Give <u>two</u> uses o	of rain water.		
	(iii)			
	(iv)			

43.	Match correctly	
	fire	knocks
	razorblade	burns
	car	cuts

# **PAPER 15 SECTION A - (40 MARKS)** 156. Name any **one** domestic bird. 157. Name the body part we use for seeing. 158. Draw any **one** animal which lives in water. 159. \_\_\_\_\_\_ is something good to eat or drink? (water, food) 160. Name any **one** source of water. 161. Give the use of the item below in a classroom. 162. Why do people keep cows at home?

To get

163. Name this item used to keep our bodies clean.
164. Why do we wash our hands?
To remove
165. Draw any <b>one</b> thing you can put on when it's raining.
166 animals are animals kept at home.
167. Mention two elements of weather.
iii) ii)
168. In which season do farmers plant their crops?
169. Circle the useful insects
Grasshoppers, housefly, bees, cockroaches
170. Give <b>two</b> ways we keep our class clean.
Ву
Ву
171. Which immunisable diseases are these children suffering
from?



174 M/Stall a seconda de Caralta de Caralta	1
174. Write <b>two</b> members found in a fami	ly.
i)	
ii)	
175. Match body parts to their uses	
	for hearing
	for eating
	ror canng
The second of th	for smelling
	for walking
	TOI WAIRING
	for seeing

176. Write any <b>two</b> se	ources of food.	
c)		
177. Draw these fruit	ts.	
pawpaw	mango	orange
178. Name any <b>two</b>	rooms found in a ho	ouse.
c)		
179. Give any <b>two</b> fo	oods we eat at scho	ol.
(i)		
(ii)		
180. Mention any <b>tw</b>	o wild animals.	
c)		
d)		
181. Match the follo		
Rain	helps to fly k	kites
Wind	gives light to	o people
Sun	gives us wat	ter

182. D	raw these living things		
	bird	cat	
100 5			
183. D	raw these garden tools		
	Hoe	panga	

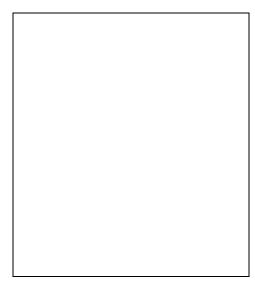
### **PAPER 16**

### **SECTION A (40 MARKS)**

184. Name any **one** domestic bird.

185. \_\_\_\_\_ is the study of living things and non living things.

186. Draw any **one** animal which lives in water.



187. Name any **one** living thing.

188. Name the item used to clean our home.



189. A \_\_\_\_\_ gives us eggs.

190. Give any **one** example of a common food.

191.	is something good to eat or drink (water,
fo	od)
192.	Give <u>two</u> examples of fruits we eat.
	iv)
	v)
193.	Mention <u>two</u> things we get from the animal in the diagram.
	i)
	ii)
194.	Give any <b>one</b> way a pupil can care for plants.
195.	Give <u>two</u> uses of water.
	i)
	ii)
196.	What is the use of legs to animals?
197.	Name these items we use when cleaning our toilets.

198. (	Give any <u>two</u> foods ea	ten at school.	
(	i)		
(	ii)		
199. N	Mention any <u>two</u> wild c	ınimals.	
$\epsilon$	e)		
f	·)		
200. <u>N</u>	Match the following co	<u>orrectly</u>	
	Eyes	eating	
	Nose	touching	
	Ears	seeing	
	Mouth	hearing	
	Hands	smelling	

201. Name these parts of a plant (roots, flower, leaf, stem, fruit) 202. Name these things we get from animal skin. 203. Name any **two** items used in the kitchen. a) \_\_\_\_\_

	Nar	ne these e	elements	of we	ather.	
05.	<u>Writ</u>	e the you	ng ones	of the	following (	animals.
	d)	hen	:			
	e)	people	•			
	f)	dog	•			
06.	Dra	w these th	ings we	use to	clean our	bodies
	soc	ap	water		towel	bathing
						sponge

	(i)	a goat	•	
	(ii)	an insect	•	
208.		me the parts	s of the	e head.
_				

### **PAPER 17**

### **SECTION A - (40 MARKS)**

- 209. \_\_\_\_\_ heads a home. (father, son)
- 210. Draw these people found at home.

baby	brother	mother	sister

- 211. Tick (  $\sqrt{\ }$  ) **3** things found at home.
  - Spoon
  - Fork
  - Metal
  - Book
  - Ruler
  - Knife

212. Match these pictures to words					
The state of the s	broom				
	basket				
	cup				
	plate				
	book				
213. Circle the building found at home.					
<ul><li>Toilet</li></ul>					
• Store					
<ul> <li>Classes</li> </ul>					
• kitchen					
21 <u>4. Draw your mother.</u>					

215. Draw these body parts.

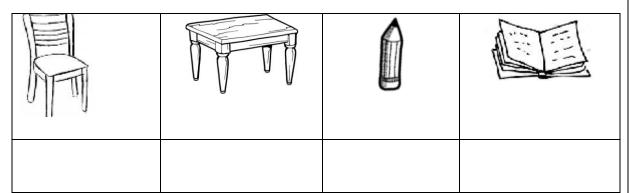
eye	mouth	ear	nose

216. We use a	 for sweeping.	(cup, broom)
	. •	,

217. Complete the sentences.

- (a) We use a \_\_\_\_\_\_ for peeling. (knife, table)
- (b) We use a \_\_\_\_\_\_ for sleeping on. (bed, pen)
- (c) A \_\_\_\_\_ is used for sitting on. (tree, chair)

218. Name these pictures



219 [	Draw these	animals found	d at home			
217.1	9. Draw these animals found at home.					
	cow	goat	pig	cat		
200 Underline three things we we in the close reason						

220. Underline three things we use in the class room.

Pencil stone book desk

221. Tick ( $\sqrt{}$ ) four (4) things found in the dining

Bench pencil table cup book plate

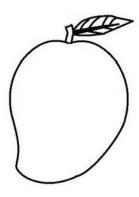
222. Match parts to their uses.

eye hearing

tongue seeing

ears tasting

223. Colour this picture.



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